# DEPARTMENT OF LANGUAGES AND LITERATURE ENGLISH WITH A MINOR IN SECONDARY EDUCATION 6-12 Bachelor of Arts Degree: 123 Hours 

| FRESHMAN YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester |  |  |
| IDST 100: AnalyticalR, W, \& Reasoning I | $(2)$ | IDST 100: Analy tical, W, \& Reasoning II | $(2)$ |
| ENGL 110: Composition I | 3 | ENGL 111: Composition II | 3 |
| MATH 112 (or GE Menu) | 3 | MATH 113 (or GE Menu) | 3 |
| Science (GE Menu) | 4 | History (GE Menu) | 3 |
| Health and Wellness (GE Menu) | 2 | Speech Elective | 3 |
| Music, Art, or Drama Elective | 3 | Language 213 ${ }^{1}$ | 3 |
| Total Credit Hours | $\mathbf{1 5}$ | Total Credit Hours | $\mathbf{1 5}$ |


| SOPHOMORE YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester |  | Spring Semester |  |
| ENGL 203: Intro to Literary Analy sis: Criticism and Theory | 3 | ENGL 341: Expository Writing | 3 |
| EDUC 201: Introduction to Teaching I | 2 | EDUC 202: Introductionto Teaching II | 2 |
| IDST 200: Digital Media in Teacher Ed | 3 | Lit Survey ${ }^{2}$ | 3 |
| PSYC 212: Human Growth \& Development | 3 | Lit Survey ${ }^{2}$ | 3 |
| Elective (or Foreign Language as needed) ${ }^{1}$ | 3 | ENGL or related elective ${ }^{3}$ | 3 |
| Philosophy (PHIL 180 recommended) | 3 |  |  |
| Total CreditHours | 17 | Total Credit Hours | 14 |


| JUNIOR YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester |  |  |
| African American Lit (ENGL 311, 320, or 410) | ENGL 300/400 elective | 3 |  |
| Linguistics (ENGL 351, 352, or 422) | 3 | ENGL 403/404: Shakespeare IorII | 3 |
| Lit Survey $^{2}$ | 3 | ENED 431: Composition Theory \& Practice | 3 |
| ENED 371: Teaching of Eng. in Sec. Schools | 3 | ENED 432: Reading and Literature | 3 |
| EDUC 315: Data Driven Instructional Design | 3 | ENED 372: Engl. Lang. Arts Pro. (or Elective) ${ }^{4}$ | 3 |
|  |  | SPED 403: Classroom Mgmt. in Ed. Settings (FE) | 3 |
| Total Credit Hours | $\mathbf{1 5}$ | Total Credit Hours | $\mathbf{1 8}$ |


| SENIOR YEAR |  |  |  |
| :--- | :---: | :--- | ---: |
| Fall Semester | 3 | EDUC 401: Student Teaching Seminar | 3 |
| ENGL 495: Senior Seminar | 3 | ENED 402: StudentTeaching English | 3 |
| Linguistics (ENGL 351, 352, or 422) | 3 | EDUC 402: Student Teaching | 9 |
| ENGL300/400 elective | 3 |  |  |
| ENGL or related elective ${ }^{3}$ | 2 |  |  |
| EDUC 424: Critical Issues in Education | $\mathbf{1 4}$ | Total Credit Hours | $\mathbf{1 5}$ |
| Total CreditHours |  |  |  |

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[^0]:    ${ }^{1}$ Proficiency at the 213 level in a language other than English is required. Students who enter with 213 -level proficiency may take 213 during the freshman year. Students whose level of proficiency is lower must start with 110,111 , or 212, depending on their level of proficiency, and must proceed until passing 213.
    ${ }^{2}$ ENGL 210 or ENGL 211, ENGL 212 or ENGL 213, and ENGL 214 or ENGL 215.
    ${ }^{3}$ Related electives are generally specified in the Concentrations, and include Spanish, French, or German language or literature classes; interdisciplinary linguistics classes; speech classes; film classes; and drama classes.
    ${ }^{4}$ Students who pass Praxis II are exempt from ENED 372 and instead get an Unrestricted Elective in this slot.

